

## Joel Quiros ENVIRONMENTAL SCIENCE I (ENVR1301 43231S) BC Survey - Results 2023 Fall (16-Week - 231S), ENVIRONMENTAL SCIENCE I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ENVIRONMENTAL SCIENCE I (ENVR1301 43231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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### Joel Quiros 2023 Fall (16-Week - 231S) ENVIRONMENTAL SCIENCE I (ENVR1301 43231S) No. of responses = 7



_		Survey Re	Juit							
3	Level of Agreeance:									
.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50				43%	57%	strongly agree	n=7 av.=4.6 md=5
			0	0% 1	0% 2	0% 3	4	5		dev.=0
.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100					57%	strongly agree	n=7 av.=4.4 md=5
			0	0% 1	<b>0%</b> 2	<b>14%</b> 3	<b>29%</b> 4	5		dev.=0
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100					71%	strongly agree	n=7 av.=4.7 md=5 dev.=0.3
			50	0%	0%	0%	29%			
.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100					86%	strongly agree	n=7 av.=4.9
			50	0%	0%	0%	14%			md=5 dev.=0
.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		1	2	3	4	5	strongly agree	n=7 av.=4.4 md=5 dev.=1
			50			29%		71%		
			0	0% 1 	0% 2 	3	0% 4 	5		
.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50					71%	strongly agree	n=7 av.=4.6 md=5 dev.=0.
			0	0%	0% 2	3	4	5		
7)	The instructor provided timely feedback on my assignments.	strongly disagree	100					71%	strongly agree	n=7 av.=4.7 md=5
			0	0% 1	0% 2	0% 3	29%	5		dev.=0
— — — 3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100						strongly agree	n=7 av.=4.7 md=5 dev.=0.
			50	0%	0%	0%	29%			
			0	1	2	3	4	5		

3.9)	The instructor provided grades within the stated strongly disagree timeframe.	100 50 0		0%	0%	0%		29%	5	strongly agree	n=7 av.=4.7 md=5 dev.=0.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50 0		0% 1	0% 2	0%	- <b>-</b>	<b>14%</b> 4	86%	strongly agree	n=7 av.=4.9 md=5 dev.=0.4
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning Very Dissatisfied experience in this course.	100 50 0		0%	0% 2	<b>0%</b> 3	_	29% 4	5	Very Satisfied	n=7 av.=4.7 md=5 dev.=0.5
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with Very Unlikely this instructor to a friend?	100 50 0		0%	0% 2	143	6	<b>14%</b> 4	71%	Very Likely	n=7 av.=4.6 md=5 dev.=0.8
7.	Student Demographics:										
7.1)	How many credits have you completed toward your degree or certific	ate	?								
	0 - 30 completed credits		·		٦					28.6%	n=7
	31 - 60 completed credits	$\sum$			)					28.6%	
	61 - 90 completed credits				)					28.6%	
	91 + completed credits									14.3%	
7.2)	This course is instructed as:										
	a face-to-face course									0%	n=7
	a hybrid/blended course (a combination of face-to-face and online instruction)									0%	
	an online synchronous (students are required to participate online at a specific time)									0%	
	an online asynchronous (students view course materials at any time)									100%	
7.3)	This term I am currently enrolled in:										
	5 or less credit hours									42.9%	n=7
	6 - 8 credit hours									42.9%	
	9 - 11 credit hours									0%	
	12 or more credit hours									14.3%	

<sup>7.4)</sup> My current major is:		
Bachelor of Applied Technology (BAT)	14.3%	n=7
Associate of Arts or Multi-Disciplinary Degree (AA)	28.6%	
Associate of Arts in Teaching (AAT)	28.6%	
Associate of Science (AS)	28.6%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	42.9%	n=7
No	57.1%	

# **Comments Report**

#### 2. More Than One Instructor:

- <sup>2.1</sup> If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Dr. Joel Quiros
- Joel Quiros

### 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Gives clear instructions.
- Really getting into the topic of the chapter that is covered.
- The strengths of this course are the time managements and the easiness of the quizzes.
- The strengths were that the course was actually informational. I can truly say that I learned a lot and was pleasantly surprised at how interested I was in learning the material. The instructor was very involved with the lectures and extremely responsive to questions and concerns.
- Very interesting content, Dr. Quiros makes the content relevant to all fields of study. Clear instructions given for all assignments. Extra credit opportunities and study guides for exams are available.
- coursework was very manageable for me as I have a full course load and also work full time.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- I dont think I would change anything.
- My only real concern with the course was that, on the Lit review paper, the instructor states in the rubric that students need more than the 2 required sources that are requested in the assignment instructions. I found the instructions and rubric contradicting to each other. In addition, I do not feel as if going above and beyond the assignment instructions should be what earns a student full credit on an assignment. Full credit should be given when a student meets or exceeds the assignment instructions as they are given. Anything beyond what the instructions state should be bonus points or something to that nature. If more than the 2 sources are required to receive full credit than it should be stated in the instructions how many sources need to be used.
- No changes necessary.
- None
- None as previously stated this course was very manageable for a busy student
- The changes I would recommend that would improve this course is to give reminders about work appearing on the news section of D2L.
- <sup>6.3)</sup> Any further, constructive comments?
- N/A
- No.
- None
- Overall, I loved this course! Dr. Quiros is a great professor, encourages feedback and questions from his students, and is supportive throughout the learning process. Thanks for a great course!